

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Construction Engineering and	Management		
Course			
Field of study		Year/Semester	
Environmental Engineering		2 / 4	
Area of study (specialization)		Profile of study	
Water Suply, Water Soil Prote	ection	general academic	
Level of study		Course offered in	
Second-cycle studies		Polish	
Form of study		Requirements	
part-time		compulsory	
Number of hours			
Lecture	Laboratory class	ses Other (e.g. online)	
10			
Tutorials	Projects/semina	ars	
	10		
Number of credit points 3			
Lecturers			
Responsible for the course/lecturer: dr inż. Magdalena Hajdasz		Responsible for the course/lecturer:	
email: magdalena.hajdasz@p	ut.poznan.pl		
tel. 61 665 21 91			
Faculty of Civil and Transport	Engineering		
Piotrowo 5, 60-965 Poznań			
Prerequisites			

The student has basic knowledge in the field of building engineering related to technology and organisation of works.

The student can evaluate the suitability of routine methods and tools dedicated to solve simple practical engineering tasks. The student can choose and apply an appropriate method and tool.

Awareness of the need to constantly update and supplement knowledge and skills.

### **Course objective**

The aim of the course is to provide students with knowledge of the structure of the construction



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

investment process and construction planning methods considering technological, organizational and economic aspects.

### **Course-related learning outcomes**

Knowledge

1. The student has basic knowledge on management of the construction investment process - [KIS2\_W09]

2. The student knows basic methods, techniques and tools applied to solve complex engineering tasks in construction planning and organization - [KIS2\_W07]

3. The student knows the rules of preparing a construction site development plan - [KIS2\_W07]

#### Skills

1. The student in order to formulate and solve engineering tasks is able to apply analytic and simulation methods for planning construction processes including technological, organizational and economic aspects - [KIS2\_U04]

2. The student can evaluate the usefulness and limitations of methods and tools for scheduling and analysis of resources to perform construction works - [KIS2\_U12]

3. The student can cooperate and work in a team, taking different roles. The student can correctly define priorities for performing tasks - [KIS2\_U19]

### Social competences

1. The student is aware of non-technical aspects and effects of engineering activity, including its environmental impact - [KIS2\_K01]

2. The student is aware of responsibility for taking decision - [KIS2\_K03]

3. Student is aware of the social role of technical university graduate. The student is prepared to formulate and transfer information and opinions concerning the achievements of technology and other aspects of engineering activity - [KIS\_K05]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Examination: test or writing assignment on selected issues

Rating scale:

- 91-100 very good
- 81-90 good plus
- 71-80 good
- 61-70 sufficient plus



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

51-60 sufficient

below 50 insufficient

Project: consultations, project defence

#### **Programme content**

The specificity of the construction investment process. Organisation of the investment proces. Rights and obligations of participants in the investment process. The investment life cycle. Types of organisational structures. Introduction to the theory of organisation and management. Management styles and techniques. Construction planning methods. Schedules and network methods in the organization and planning of construction. Planning and control of construction processes including technological, organisational and economic aspects. Time-cost analysis. Construction logistics. Planning construction site development.

Project: Developing a conception for the investment project implementation, preparing a construction site development plan

### **Teaching methods**

Lecture: Informative lecture, problem lecture, lecture with multimedia presentation

Project: consultations, project work in teams, project defence

### Bibliography

Basic

Jaworski K..M.: Metodologia projektowania realizacji budowy. Wydawnictwo Naukowe PWN. Warszawa 2009

Kietliński W., Janowska J., Woźniak C.: Proces inwestycyjny w budownictwie. Oficyna Wydawnicza Politechniki Warszawskiej. Warszawa 2007

Meszek W., Żywica A.: Organizacja procesu inwestycyjnego. Wydawnictwo Politechniki Poznańskiej, Poznań 2003

Połoński M. (red.): Kierowanie budowlanym procesem inwestycyjnym. Wydawnictwo SGGW, Warszawa 2009

Rak A.: Budowlane przedsięwzięcia inwestycyjne. Środowiskowe uwarunkowania przygotowania i realizacji. Wydawnictwo Naukowe PWN, Warszawa 2014

Griffin, R.W.: Podstawy zarządzania organizacjami, Wydawnictwo Naukowe PWN, Warszawa 2017

Robbins S. P., Decenzo D.A., Podstawy zarządzania, Polskie Wydawnictwo Ekonomiczne, Warszawa 2002

#### Additional

Dyżewski A.: Technologia i organizacja budowy, Tom 1 i 2, Arkady, Warszawa 1989/1991



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Eaton D.: Zarządzanie zasobami ludzkimi, Wydawnictwo Poltex, Warszawa 2009

Werner W.A.: Zarządzanie w procesie inwestycyjnym. Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2008

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	40	1,5
Student's own work (literature studies, preparation for exam,	35	1,5
project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate